

Meta Strategy Brainstorm: Where, What, How

Instructions

Corresponding Common Core Standards: Your "where" goes here. This is where you list the Common Core Standards that apply to your treatment goals. In reality, you may have some treatment goals in mind and have a few drafted before you refer to the Common Core Standards. You may also want to consider what your students are struggling with in class based on teacher reports or other evaluation data.

Goal: This is your "what." What exactly do you want to see your student do in order to bridge the gap between where they are and where they need to be. If you can't explain how you will objectively measure your goal, and if you can't observe the behavior in some way, you may want to re-think how you've written it. Remember you have to be able to prove that they've met these goals! Make sure that these goals are functional and useful.

Metalinguistic Strategies: This is the "how". How are you going to get your students to meet their goals? This is where you can brainstorm the tools and techniques you will use. It's never an exhaustive list, and you may revise it throughout the course of therapy.

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Example

Corresponding Common Core Standards: RL.5.10, RI.5.10

Goal: By May of 2016, Billy will answer comprehension questions about grade-level paragraphs on 4 out of 5 trials.

Metalinguistic Strategies:

Semantic Mapping

Self-Questioning

Rehearsal and Rereading

Summarization

Study Story Structure

Venn Diagram

*Some of these strategies may fall under the umbrella category of metacognitive strategies.

**This page is a sample for what your completed page may look like when you are finished. Use the following printable page for your own goal brainstorms.

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Corresponding Common Core Standard:

Goal:

Metalinguistic Strategies: